

Anna A. Neuzil

Curriculum Vitae

Ph.D. Candidate
Department of Anthropology
University of Arizona
Tucson, AZ 85721
aneuzil@u.arizona.edu

Preservation Fellow
Center for Desert Archaeology
300 E. University Blvd., Ste. 230
Tucson, AZ 85705
(520) 882-6946
aneuzil@cdarc.org

Education:

University of Arizona
Tucson, AZ

Master of Arts, Anthropology, May 2001
Doctor of Philosophy, Anthropology, expected 2005

University of Virginia
Charlottesville, VA

Bachelor of Arts, Archaeology, May 1999
Bachelor of Arts, Anthropology, May 1999

Areas of Interest:

Archaeology of the late prehistoric Southwestern United States and Northwestern Mexico
Identity, ethnicity, and its material expression
Analyses of technological style
Migration
Archaeological Ethics
Public and community-based archaeology

Experience:

Preservation Fellow. Center for Desert Archaeology, Tucson, AZ. January 2003 to present. Awarded a three-year fellowship to provide support through the entire dissertation process. Responsible for completing a dissertation proposal and applications for outside funding in the Spring 2003 semester, as well as initiating fieldwork.

Technical Assistant. Hopi Project, Office of Ethnohistorical Research, Arizona State Museum, Tucson, AZ. July 2000 to January 2001; August 2001 to August 2003. Transcribed documents from the Spanish Colonial Period from copies of the original to legible Spanish. Translated Spanish transcriptions into modern English. Required proficient knowledge of Spanish and the Spanish Colonial Period, as well as skills in paleography.

Technical Assistant. Marana Platform Mound Project, Arizona State Museum, Tucson, AZ. January 2001 to January 2003. Responsible for overseeing and performing analyses of archaeological materials recovered from the Marana Platform Mound site during the Spring 2001 excavations. Included analysis of ceramics, lithics, and groundstone, as well as a variety of other artifact classes. Responsible for completing a summary report of the analyses and overseeing undergraduate work-study students.

Assistant Director. Silver Creek Archaeological Research Project and University of Arizona Field School, Department of Anthropology, Tucson, AZ. May 2002 to July 2002. Aided Dr. Barbara Mills in running the field school and supervising other teaching assistants and students. Ran a survey crew in the Forestdale Valley on the Fort Apache Reservation, Arizona. Required teaching students survey skills and general knowledge of southwestern ceramics and culture history.

Ceramic Analyst. Silver Creek Archaeological Research Project, Department of Anthropology, Tucson, AZ. August 2001 to December 2001. Analyzed ceramics from Roundy Pueblo, a Pueblo III period site along the Mogollon Rim. Gained proficient knowledge of ceramics from this period, particularly Cibola Whitewares, Showlow Redwares, and Mogollon Brownwares.

Technical Assistant. AZSite, Arizona State Museum, Tucson, AZ. May 2001 to July 2001. Responsible for entering data from archaeological reports and site cards produced by cultural resource management projects into the AZSite system. Gained familiarity with the permitting process in the state of Arizona, as well as the AZSite system and ArcView software.

Teaching Assistant. Marana Platform Mound Project and University of Arizona Field School, Marana, AZ. January 2001 to May 2001. Supervised a crew of field school students in the excavation of an intramural space. Aided in the development of laboratory and excavation manuals for the field school. Completed a summary report of excavations at the conclusion of the field season.

Field Crew Supervisor. San Pedro Project, Center for Desert Archaeology, Tucson, AZ. September 2000 to April 2001. Supervised a crew of volunteers in the excavation of test pits in midden areas at Classic Period sites along the San Pedro River Valley. Taught the basics of techniques of excavation and field identification of artifacts. Responsible for accurate and thorough completion of paperwork.

Teaching Assistant. Silver Creek Archaeological Research Project and University of Arizona Field School, Pinedale, AZ. June 2000 to July 2000. Supervised a rotating crew of field school students in the excavation of a plaza area and associated roasting features. Presented a lecture concerning independent research in the area, and was responsible for the evaluation of student summaries of the plaza area. Completed a summary report of plaza excavations at the conclusion of the season.

Technical Assistant. Rubí Project, Documentary Relations of the Southwest, Arizona State Museum, Tucson, AZ. January 2000 to June 2000. Researched the history of the occupation of a series of presidios occupied during the Spanish Colonial Period. Wrote introductions to be included in a future publication by the Documentary Relations of the Southwest.

Intern. San Pedro Project, Center for Desert Archaeology, Tucson, AZ. September 1999 to May 2000. Assistant supervisor of volunteer excavation crew at sites along the San Pedro River Valley. Primarily responsible for completing paperwork and teaching excavation skills, as well as assisting with the excavation itself.

Teaching Assistant. Chevelon Archaeological Research Project and University of Virginia Field School, Chevelon Work Station, Winslow, AZ. June 1999 to August 1999. Independently supervised a survey crew, identified and recorded sites and collected a representative sample of artifacts. Helped to develop field school curriculum and taught ceramic identification skills.

Field Crew Member. Monticello Plantation Survey, Charlottesville, VA. January 1999 to May 1999. Excavated shovel test pits as part of an ongoing survey of the grounds of Monticello. Included excavation of the back stairs of the Monticello house.

Laboratory Assistant. University of Virginia, Department of Anthropology, Charlottesville, VA. November 1998 to May 1999. Aid to Professor Stephen Plog with laboratory work dealing with artifacts collected during the 1998 field season. Included identifying and sorting ceramics and lithics.

Field Crew Member. Chevelon Archaeological Research Project and University of Virginia Field School, Chevelon Work Station, Winslow, AZ. June 1998 to August 1998. Participated in walking survey, as well as identification of sites and systematized collection of artifacts. Became familiar with use of the Global Positioning System and topographic maps. Identified types of prehistoric Southwestern pottery in the laboratory.

Field Crew Member. Northwestern University Archaeological Field School, Cahokia Mounds Site, Collinsville, IL. June 1997 to August 1997. Used Phase I techniques of survey, including the use of a transit and stadia rod, auguring, and test pit excavation. Helped excavate and map a prehistoric feature. Classified prehistoric artifact in the laboratory.

Field Crew Member. Association for the Preservation of Virginian Antiquities and University of Virginia Field School at Jamestown and Kingsmill, Jamestown, VA. June 1996 to August 1996. Used techniques of Phase II and III excavation. Took active role in excavating two wells, five burials, and numerous other features at an historic site. Washed and sorted historic artifacts in the laboratory.

Recent and Current Research:

Dissertation. March 2002 to present. Initiated dissertation research by meeting with landowners and visiting sites in the Safford Basin and Aravaipa Creek areas. I am currently conducting fieldwork at sites in the area, which involves surface collection, mapping, and intensively recording architecture. I am continuing to research site locations and the availability of collections in the Graham County area.

Master's Thesis. September 1999 to May 2001. Examined attributes of technological style on corrugated ceramics from five sites occupied during the Pueblo III and early Pueblo IV periods in east-central Arizona. The analysis was developed in view of the continuing evolution of theories of style in archaeological contexts. Patterns discerned in the execution of corrugations shed light upon social organization and relationships between distinct social groups during this time period.

Research Project. September 1999 to December 1999. Examined examples of racist discourse in documents from the Spanish Colonial Period, specifically those that referred to the Hopi people, by applying techniques previously used for modern discourse. Found that colonial racist attitudes were similar, but more explicit than present attitudes.

Research Project. January 2000 to May 2000. Investigated the social relationship between Classic Period sites along the San Pedro River Valley by analyzing ceramic and other data collected on survey. Included a review of models of Hohokam social organization. Completed in fulfillment of the requirements of the San Pedro Internship with the Center for Desert Archaeology.

Distinguished Majors Thesis. September 1998 to May 1999. Developed a system of analyzing utility wares from the Chevelon drainage in east-central Arizona in order to examine the spatial and temporal variation of utility wares. Used as the basis for future research.

Independent Study. September 1998 to December 1998. Examined four volumes of the Plymouth Colony Court Records to look at the role of women during the early years of the Plymouth Colony. Worked closely with Professor James Deetz, and conducted intensive research and reading of the court records, culminating in a research paper, which became part of the Plymouth Colony website. This research was used in the development of a later publication (Deetz and Deetz 2000).

Awards and Honors:

Emil W. Haury Education Fund Award. March 2004

National Science Foundation Dissertation Improvement Grant. November 2003.

Emil W. Haury Education Fund Award. November 2003.

Emil W. Haury Education Fund Award. March 2003.

Emil W. Haury Education Fund Award. October 2002.

Emil W. Haury Education Fund Award. March 2002.

Emil W. Haury Education Fund Award. October 2001.

Comins Fellowship Fund Award. October 2001.

Center for Desert Archaeology Dissertation Fellowship. May 2001.

Arizona Archaeological and Historical Society Travel Grant. March 2001.

Emil W. Haury Education Fund Award. March 2001.

William Shirley Fulton Scholarship. March 2001.

Emil W. Haury Education Fund Award. October 2000.

Emil W. Haury Education Fund Award. March 2000.

Emil W. Haury Education Fund Award. October 1999.

Certificate of Graduation with Highest Distinction. May 1999.
Honorable Mention, NSF Graduate Research Fellowship. March 1999.
Dean's List. September 1995 to December 1995, and September 1996 to May 1999.
Atlantic Coast Athletic Conference Honor Roll. September 1995 to May 1998.
Intermediate Honors. October 1997.

Master's Thesis:

2001 *Ceramics and Social Dynamics: Technological Style and Corrugated Ceramics During the Pueblo III to Pueblo IV Transition, Silver Creek, Arizona.*
Unpublished Master's Thesis, Department of Anthropology, University of Arizona, Tucson.

Undergraduate Thesis:

1999 *An Analysis of Utility Wares from the Chevelon Drainage, Arizona.* Unpublished Distinguished Majors Thesis, University of Virginia, Charlottesville.

Papers and Posters Presented:

- 2004 Migration, Coalescence, and Demographic Decline in the Lower San Pedro Valley and Safford Basin (fifth author with Jeffery J. Clark, Patrick D. Lyons, Henry D. Wallace, J. Brett Hill, and William H. Doelle). Paper presented at the Amerind Symposium Hohokam Trajectories in World Perspective.
- 2003 Epistemological Differences in the Practice of Archaeology. Paper presented at the 68th Annual Meeting of the Society for American Archaeology, Milwaukee, Wisconsin.
- 2002 Hopi Resistance During the Spanish Colonial Period: Documentary and Archaeological Evidence. Paper presented at the 67th Annual Meeting of the Society for American Archaeology, Denver, Colorado.
- 2001 Ceramics and Social Dynamics: A Study of Corrugated Ceramics from the Silver Creek Area, Arizona. Paper presented at the 66th Annual Meeting of the Society for American Archaeology, New Orleans, Louisiana.
- 2001 The Hopi Documentary History Project: Multi-Cultural Perspectives on Hopi-Spanish Contact. Participant in Roundtable discussion at the 2001 Annual Meeting of the American Society for Ethnohistory, Tucson, Arizona.
- 2001 Texts of the Spanish Colonial Frontier: An Analysis of Racism in Discourse on the Hopi. Poster presented at the 100th Annual Meeting of the American Anthropological Association, Washington, D.C.

Papers Published:

- 2002 Review of *Salado Archaeology of the Upper Gila, New Mexico*. *Kiva* 68(2):138-140.
- 2003 Chapter 14: Safford Basin Past and Present. (second author with Jeffery J. Clark, first author, and Patrick D. Lyons, third author) In *The Ancient Farmers of the Safford Basin: Archaeology of the U.S. 70 Safford-to-Thatcher Project*, edited by Jeffery J. Clark, pp. 207-233. Anthropological Papers No. 39, Center for Desert Archaeology, Tucson. Draft in review.

Service:

Student Representative, Arizona Archaeological and Historical Society. July 2001 to June 2002.

Recording Secretary, Arizona Archaeological and Historical Society. July 2002 to present.

Committee Member, Society for American Archaeology Committee on Curriculum. August 2003 to present.

Professional Association Memberships:

Member of the Society for American Archaeology. December 1998 to present.

Member of the Arizona Archaeological and Historical Society. September 1999 to present.

Member of the American Anthropological Association. September 1999 to present.

Skills:

Computer: Microsoft Word, Access, and Excel, WordPerfect, SPSS, SYSTAT, ArcView, ARCInfo, ArcMap.

Language: Proficient in Spanish, working knowledge of French.